

South York Multi Academy Trust Learning Entitlement - COVID19

We appreciate the challenges that the partial opening of schools and the continued reliance on remote learning is causing some pupils, parents and schools. In light of this, our Trust has established the following protocols to govern our working and the experience for pupils both attending and those currently not attending our schools. These key protocols will be supplemented by remote learning protocols for each of our Trust schools that further explain the provision for pupils unable to currently access full-time education.

Our Trust provision is based on the following commitments and principles:

- Work set will have clear expectations to enable pupils to complete this, either within or outside school and to assist parents in their support of pupil learning.
- Clear arrangements will be established and communicated to pupils and parents around the nature, format and frequency of staff feedback to students. Full details can be found either in the Assessment Policy for each school or via their Remote Learning Protocols as appropriate.
- All home- school electronic communication with pupils and their families will take place via school learning platforms or school email.
- Work set for pupils will take a variety of forms. This may include reading, writing, project based activities, research/investigation, learning new facts/vocabulary, recall/consolidation work, phonics/spelling tasks, creative design tasks or past/ practice examination questions. This may include the use of commercially produced learning resources or nationally available banks of materials rather than materials designed by a specific class teacher.
- School SENCOs will continue to support pupils with EHCPs and other identified needs, both in school and for those undertaking remote learning.
- The Designated Safeguarding Lead will continue to provide support to pupils and families both in school and for those learning at home.
- Each pupil and their family will have an identified member of staff who can be contacted in relation to the provision of pastoral support.
- Designated members of staff, under the direction of the Headteacher, will follow up any pupils not attending school and those not engaging in remote learning.
- Work set for students will cover core and foundation subjects, and GCSE and A level options as appropriate.
- Work set will cover a range of activities and formats that are age/ phase appropriate.
- Where possible, work set via remote learning will mirror or supplement that set for pupils in school in order to minimise any learning gaps between those attending and those pupils not in school.
- Church schools will continue to provide adapted collective acts of worship and to promote their distinctive ethos both for pupils in school and for those engaged in remote learning.
- Each school will provide details of phase appropriate learning resources that pupils and parents can access from home to supplement their studies.

We will continuously review our offer and we will keep pupils and parents updated on any changes to our current provision.