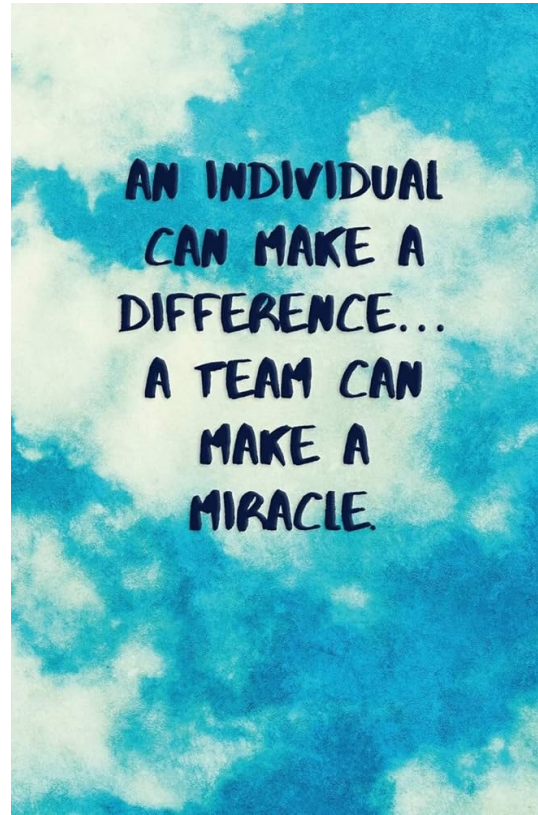




Making a Difference by Working Together



The Proposed Merger of South York Multi Academy Trust and Sherburn, Tadcaster and Rural Multi Academy Trust

Proud of who we are



- Both trusts have served our communities since 2018.
- Over that time, we have educated thousands of children in value led schools.
- We have always looked to meet the needs and aspirations of our communities.
- We want our schools to be fantastic places to learn and work in.
- We believe our children and young people should be the change they wish to see in the world.
- We are always striving to do our very best and we believe we can build on our strong foundations and measurable success to do even more by working together.

Proud of what we can become



- We live in an ever-changing world. We have great ambition for what we can be. We want to build on our successes, working to a common set of values, adding scale and new skill sets to our organisation.
- By becoming one trust, all our schools stand shoulder to shoulder, enabling us to do more. We will have systems and structures that support continuing school improvement and make a difference to children and young people in our classroom.
- Increasing capacity will drive excellence in our classrooms. Our broad base of knowledge, skills, expertise and resource will benefit all our children and young people.
- We will remain invested and committed to our local communities. Our geography allows us to collaborate and focus our energies on local needs. Our joint shared values means that our new trust gives the benefit of remaining place based, but with scale that can bring about change. We will not have a top-down model which can be seen in some larger national trusts.

Proud of what we can become



- We have and will continue to champion inclusivity. Increased capacity will support our most vulnerable children and young people.
- We will look to broaden our academic curriculum supporting the interests and aspirations of all.
- Likewise, we will create more opportunity for co-curricular working, bringing our children and young people together for sport, music and performance.
- Robust school improvement is central to all we do. Developing a dedicated team with the expertise to offer targeted support and challenge will lead to sharing of great practice and improved outcomes.
- Increased CPD opportunities for staff with emphasis on career pathways, wellbeing and succession planning.
- Enhanced networks of support and development.
- Increased capacity for our central services.
- Providing a long-term sustainable trust that benefits from economies of scale.

Built on Core Values

Inclusive – we are passionate about meeting the needs of every child and young person in our care. We work hard to remove barriers to success and overcome disadvantage. We embrace the diversity of our communities and promote the distinctiveness and identity of our schools and those within them.

Aspirational – our schools have high expectations of all within them. We offer opportunities to excel and fulfil our potential. We strive to be the change we wish to see in the world. We work to become our best self.

Collaborative – our schools work in equal partnership with one another. We believe deep and meaningful collaboration gives us the opportunity to develop ourselves and our practices, bringing about innovation and enhancing our learning community.

Integrity – our trusts has a crucial role to play in wider society. We have a social responsibility to serve our community first and foremost. We always use our resources responsibly and transparently. We work to Nolan principles

and Agreed Principles

- The Trust will be an inclusive organisation that welcomes and nurtures all children and young people in our community, regardless of background or ability.
- All schools are equal partners. Our strength comes from our commitment to each other.
- The Trust has a central focus on collaboration at all levels to drive school improvement and deliver clear accountability throughout the organisation.
- Each school will continue to have its own Local Governing Board. Governors will play a key role in the Trust's processes for setting the strategic direction of schools and holding the school leadership to account.
- We are proud of the identity and ethos of our schools; whether they are secular or have church distinctiveness we create an environment where all can flourish.

What will be the impact on stakeholders?



- Staff will continue to work in the same role and school as they do now
- Admissions policies will remain the same
- More opportunity to work together staff, governors and pupils creating opportunities for collaboration, sharing best practice and making a positive difference to learning
- Greater CPD opportunity, increased retention rates
- No change to holidays, uniforms, term dates
- Improved buying power which enables more to be invested in the classroom



Further benefits

- Locality based resources and collaboration
- Regional influence and provision of high-quality education
- Collaborative learning environment
- Resource optimisation
- Increased educational opportunities
- Improved outcomes for young people
- Joined up local approach to engagement and outreach
- Flexibility and innovation
- Wider networks and partnerships
- Shared ethos and values
- Adaptability to changing educational landscapes
- Increased economies of scale
- Additional funding



Common questions

Will the school name or uniform change?

- No, there are no plans. The schools will retain their current identity.

Will you be changing the school day or holiday times?

- No, unless there's a compelling reason to change identified during this process. We are mindful of the need not to move from the pattern of other schools and providers in the area, so that we support families with children in different schools.

Will my child(ren) still have the same teachers?

- Yes, all staff employed transfer to the new trust, and we see this as an opportunity to retain good staff for longer.



What next?

The engagement period runs now until 18th December 2024. Please share your thoughts and feedback at any time via the following routes:

- Input at meetings
- Feedback via email: consultation@southyorkmat.co.uk
- Online survey found on our Trust website – <https://southyorkmat.co.uk>

We will collate all feedback into a final report which will be shared early in the new year.

Our Board will meet in January to consider all feedback and determine if they wish to progress with the submission of an application to the DfE.



Any questions?